École Garden Grove School Community Report 2019-2020

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each students potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be Engaged, Confident, Inspired, and Successful Learners.

COVID 19

As the world was hit with a global pandemic and inschool learning became remote learning, École Garden Grove School did not miss a beat. Teachers seamlessly transitioned to the online platforms SeeSaw and Google Classrooms. Teachers not only posted daily lessons in all subject areas (over 2000 posted and completed weekly), they set up video conferencing, livestream lessons and small reading and math groups daily to ensure that learning was ongoing for our students





About our school

École Garden Grove School is a dual track school with English and French Immersion programs, located in the northwest corner of Winnipeg. We have approximately 417 students from Nursery to Grade 6, with 2/3 of our students being in the French immersion program. Our 40 staff members, parent community, parent council, and volunteers bring energy and support to our school.

Garden Grove is fortunate to have a strong volunteer program and active



École Garden Grove was the recent recipient of the Community Incentive Grant Program, and are now the proud owners of a new digital Marquis sign! Be sure to check it out when you're driving by.

Highlights

Intramurals

- Lunch hour activities every lunch hour for Grades 1-6
- Soccer: 4 teams: Sept. Oct. plus tournament
- Ultimate Football: 2 teams: Nov. Dec.
- Volleyball: 4 teams: Nov. Jan. plus tournament
- Skating Club: Jan. Feb.: Races at MTS Centre

Music Activities

- Grade 1 6 Choir: All year
- Grade 6 Orff Club: Sept. Dec.
- Grade 5 Orff Club: Sept. Dec.
- Winter Concert

<u>Clubs</u>

Destination Imagination Club

Special Events

- Terry Fox Run
- Walk-a-Thon
- Fall into Reading
- Family Movie Night
- Grade 6 Winter Camp
- Festival du Voyageur
- Spirit Week
- Day of Pink
- Orange Shirt Day

Our participants learned patience, flexibility, persistence, ethics, respect for others and their ideas, and collaborative problem solving processes. Students had fun and gained confidence in their ability to solve any challenge. This year, our school teams, A.L.E.X (Elementary level) and Scrambled EGGS (Middle level), consisted of several students in grades 5 and 6. They organized, chose their challenge--Improv, and worked for months during lunch hours and after school honing their skills. They presented their skills to the Improv Challenge at the Manitoba Provincial Tournament on March 11, 2020. A.L.E.X placed 2nd at the Elementary level and Scrambled EGGS placed 3rd at the Middle Years level.





• MYRCA

This year, we had more than 30 students from grades 4-6 join the MYRCA club. Students were tasked with reading the books on the this year's MYRCA list and met weekly over the lunch hour where they engaged in author studies, activities, book talks and presentations. Students than wrote book reviews, which got posted to the MYRCA website.

Action Group

Students in grades 5 and 6 had the opportunity to be part of the school's action group, which attended important events throughout the year, such as Every One Has the Right, WE Day, and were the driving force behind our school hamper drive.



Grade 1/2 Clubs

Our grade 1 and 2 students participated in multiple clubs held over lunch over to engage in crafting, origami, yoga, and cooking. During these clubs, participants learned patience, communication, creativity, and mindfulness.

Priorities for 2019 - 2020

Our school priorities from the past school year were:

-To use the RTI model to target literacy and numeracy outcomes for all students.

-To improve fictional and informational writing in both English and French.

-To improve flexible thinking in mathematics.

-To develop 21st century skills.

Zones of Regulation was used with targeted student groups.

All classrooms participated in social emotional programming to improve student wellbeing

Mindfulness was implemented to assist students in managing their anxiety and stress levels.



Priorities for 2020 - 2021

Recovery learning in our core subject areas—Math, ELA, and Français will be our primary focus for the start of the school year. We have developed a plan of action with all staff to ensure the outcomes that were missed during remote learning are covered to ensure student success.

Response to Intervention (RTI) will continue to be used to target Literacy and Numeracy outcomes for all students. This is a team approach with all staff working together for all students.

Writing instruction and assessment will continue to be a focus across the grades in both the English and French programs.

Application of knowledge and communicating Mathematical thinking will continue to be a priority. This means students will use the math and number knowledge they have gained to solve problems in a variety of ways and will be able to communicate heir understanding.

Teachers will continue to work in Professional Learning Communities, meeting on a regular basis to discuss student learning and next steps in programming and instruction.

Innovation and mental health are ongoing school priorities.

We will continue using the following strategies to support students'

We was be taking our knowledge Innovation to the next step, and will be integrating STEAM and 21st Century Skills into school-wide themes



Parent and Community Involvement

Our Parent Community gives their time freely by volunteering in our school.

Our Meet the Teacher Evening was a great success as we saw over 250 people come and meet our teachers.

We elected a new Parent Council this year. Our parent council went above and beyond in hosting École Garden Grove School's first ever family movie night – it was a huge success with over 500 people in attendance!

The Winter concert was well attended and supported by our families.

We increased our volunteer base significantly this year. Their assistance in a variety of areas around the school in critical to the culture and learning atmosphere at Garden Grove.

Our Community Garden

Last year students designed a beautiful front garden. Time was taken to learn about Residential Schools, Truth and Reconciliation and the role we all play in creating peace in our community.

Phase 1 of the garden was implemented this year. We have the pillars and the rocks in place and are excited about phase 2 year, as the students will be creating tiles as a commitment to making our community a symbol of strength and peace.

